

Mayflower Skills Progression Map

Subject: MFL Spanish

		Spring 1 + 2
KS2	Year 3	<i>Content:</i> A new start <i>Skills:</i> • Can understand a few familiar spoken words and phrases. • Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker. • Can recognise and read out a few familiar words and phrases. • Can write or copy a few simple words or symbols as an emergent writer of the target language.
	Year 4	<i>Content:</i> My school, your school Age/days Introducing teacher and friends Classroom objects <i>Skills:</i> • Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. • Can ask and answer simple questions and give basic information. • Can pronounce familiar words and some new words accurately. • Can understand simple written phrases. • Can match sounds too familiar written words. • Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
	Year 5	<i>Content:</i> My school /your school Subjects Likes and dislikes <i>Skills:</i> • Can understand the main points from a series of spoken sentences (including questions) may require some repetition. • Can ask and answer simple questions on several topics and can express opinions. • Can take part in brief pre-prepared tasks such as short presentations and role plays. • Can understand the main point(s) from a short-written passage in clear printed script. • Can use bi-lingual dictionaries independently. • Can apply phonic knowledge to find, understand and/or produce spoken and written words. • Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
	Year 6	<i>Content:</i> My everyday life/ your everyday life a comparison of routines Time <i>Skills:</i> • Can understand the main points and some detail from a short spoken passage with comprising of familiar language. • Can take part in a simple conversation and can express simple opinions. • Generally accurate pronunciation (to a sympathetic native speaker). • Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. • Can use a bilingual dictionary to access unfamiliar language. • Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary